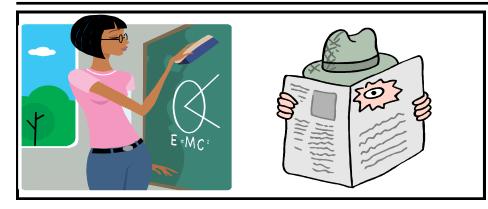




#### CURRICULUM NEWS FOR YEAR 2

Issued Termly Autumn 2018 September 2018—December 2018



### Maths

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In the first half of the term we are exploring number and place value, properties of 2D shapes, multiplication, length and data handling.

After half term, we will be exploring division, fractions, time, money and the properties of 2D and 3D shapes.

Here are a few suggestions of things to practise at home to help your child to improve their mathematical skills:

To practise the 2, 5 and 10 times tables and to be able to know them when asked in a random order.

To learn pairs of numbers with a total of 20 (number bonds) securely.

To be able to say 1 more and 1 less and 10 more and 10 less from any given number.

To be able to add a 1 digit number to a 2 digit number by counting on in their head from the biggest number.

To be able to subtract a 1 digit number from a 2 digit number by counting in their head—mentally.



#### Science

This term we are looking at Living Things and Their Habitats. We have started to learn about the seven life processes for animals and plants and how we can tell whether something is living or not. We will also be looking at the different habitats needed for a range of animals.

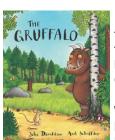
We will be exploring a range of habitats through investiga-



through investigations whilst also discussing different food chains.

## Reading

At school, your child reads weekly with an adult and with their teacher as part of their Guided reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading every day at home with YOU! Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum. Green: Monday Library Day **Orange: Monday Library Day** Please ensure your child has their library book with them on these days. They are changed weekly.



**English** In the first half of the Autumn term, the children have been reading The Gruffalo' by Julia Donaldson and 'A Walk in London' by Salvatore Rubbino.

All of our writing in English will be based around these books. So far, the children have written diary entries, character and setting descriptions, retellings and much more! They will be taking part in dramatic activities, such as acting out the story in groups and interviewing the terrifying Gruffalo! To progress in their writing, they have been focussing on using capital letters to start every sentence and 'end' punctuation, such as a full stop, exclamation mark or question mark. They will be learning grammar to improve their writing and speaking, this half term concentrating on identifying

nouns, verbs and adjectives.

In the second half of the Autumn term, the children will be learning about the Great Fire of London.



This learning will be cross curricular embracing their History learning also. They will learn about key dates and events as well as considering the reasons for why the fire started, the dramatic impact this had on the lives of people in London. Any writing your child does at home will help to improve their writing skills. Encourage them to keep a diary; to write about their day or their interests. Please talk to your child about their learning at school to refresh and consolidate their learning.

# FOUNDATION SUBJECTS

## Religious Education

In Religious Education, the children will be learning about God's Chosen People. An important part of this topic is knowing that they themselves are loved and have been chosen by God. The children are encouraged to think about the gifts that they have been given by God and think how they can use them to help themselves, others and the world. They have also been thinking about the wonderful gifts that God has given our friends and our loved ones. In addition to this, the children have been learning about three key chosen people in the history of the church: Abraham, Moses and Daniel. Discussing these stories at home and why these key figures are important to our faith will benefit your child in their learning.

In the second half of the Autumn term, the children will begin to learn about the Mysteries. They will be learning the Mysteries and reflecting on them. The children will learn there are three persons in one God and consider why we think about him in different ways. As we approach Christmas, the children will reflect on God's choice of Mary and Joseph and how Jesus was a gift from God to each and every one of us. We will also be looking at Hinduism as part of World Faith Week.

As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.

#### Geography

We are currently studying the 7 continents of the world and the 5 oceans. The children have been using atlases to locate them and have been finding out information about each continent, building up their research skills.



#### ភ ភ Music ភ ភ

In year 2, the children will be improving their singing and will be given the opportunity to join the school choir. Children will also be learning how to read music and create their own music using a range of instruments including drums and the recorder.

Infant Hymn Practice takes place on Thursday mornings.

The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on a Friday.

#### History

After half term we will be learning all about The Great Fire of London. History will be linked with our English work and taught in a cross curricular way.

Have you visited the Monument? Do vou know what it commemorates? We will be visiting Monument this term and the Museum of London. Date to follow...



## Computing

In our computing work this term we are beginning by Creating ESAFETY guides and posters. Please support your child by talking to them about this and what they know about staying safe online.



We will then be using a programme called **CODE** focusing on programming and developing their understanding of algorithms, loops and debugging and conditionals!

## Art

In year 2, we are extremely lucky this term to have our Art and DT lessons on Wednesday afternoons, led by two local artists! Mr Jerry Flynn and Ms Jackie Brown. Our activities are all linked to our learning in other subjects. We will be making Gruffalo masks and beautiful prints of fruit and vegetables for harvest. Across the term, the children will develop techniques of using different media: paint, collage, and pencil to mention just a few! Date for your diaries: Annual St Joseph's Art Gallery on Tuesday 20th November 3pm—5pm

#### Physical Education

This term in outdoor P.E will be working on Target Games. Indoor PE will be working on balancing and coordination.

Please note: The correct PE kit must be worn at all times.



This consists of a plain white Tshirt and navy blue shorts or tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls. Names on EVERYTHING please. **Green:** Monday (indoor PE) Tuesday (outdoor PE) **Orange:** Thursday (indoor PE) Friday (outdoor PE)